LibLearnX 2025 Program Proposal Rubric

CRITERIA	EXCELLENT = 4	GOOD = 3	FAIR = 2	POOR = 1
TITLE AND DESCRIPTION: Do the title and description effectively convey the proposed program? *WEIGHT: 6*	The title and description effectively convey the proposed program. Attendees could rely on the information for a clear idea of the program content and experience.	The title and description give a general idea of the proposed program but do not fully capture the program content and experience.	The title is unclear and/or does not accurately reflect the proposed program. The description lacks sufficient detail and/or is difficult to understand.	The title and description do not provide an idea of the proposed program.
LEARNING OBJECTIVES: Are the learning objectives clear, measurable, and achievable? *WEIGHT: 4*	All learning objectives are clear, measurable, and achievable.	The learning objectives are clear but only some are measurable and/or achievable.	Some learning objectives are unclear and not measurable and achievable.	The learning objectives are vague and difficult to assess.
CONNECTION TO THEME: Does the proposed program contribute to the theme of reset, reframe, reimagine? *WEIGHT: 5*	The proposal makes a compelling case that it contributes to the theme. It presents approaches or ideas that seek to fundamentally transform traditional practices, structures, or perspectives.	The proposal shows some effort to engage with the theme. It may introduce some new ideas or perspectives, but these are not fully integrated or developed.	The proposal has limited connection to the theme. The program may largely rely on existing practices or conventional solutions.	The proposal does not make a connection to the theme.
PRESENTATION STYLE*: Will the proposed program engage participants actively in discussion, activities, and hands-on learning? *WEIGHT: 5*	The proposal describes multiple strategies for active attendee engagement and interaction.	The proposal describes at least one strategy for active attendee engagement and interaction.	The proposal alludes to active attendee engagement or interaction but does not provide specifics.	The proposal does not include information about attendee engagement or interaction.
APPROACH TO EQUITY, DIVERSITY, INCLUSION AND ACCESSIBILITY (EDIA): Does the proposal take a thoughtful approach to EDIA? This might include incorporating multiple, underrepresented perspectives and identities and/or furthering equitable access and accessibility. *WEIGHT: 5*	The proposal provides a thorough and thoughtful approach to equity, diversity, inclusion and accessibility.	The proposal addresses equity, diversity, inclusion and accessibility.	The proposal provides minimal consideration of equity, diversity, inclusion and accessibility.	The proposal does not address equity, diversity, inclusion and accessibility.

**This criterion applies to Accelerator, Learning Lab, and Ideas Xchange programs only.*